

## Faculty of Education Summative Practicum Assessment

This assessment is intended to assist Associate Teachers in making judgments about demonstrated levels of teaching proficiency. **Associate Teachers should approach this assessment based on reasonable expectations for a Teacher Candidate at this particular point in her/his B.Ed./Dip.Ed. year.**

A candidate who is still 'Progressing Toward Expectations' in the winter and Summer 2 practicum components must be assisted with a formal Candidate in Difficulty process to try and achieve an overall rating of 'Meets Expectations'. Please see page 10 of the Practicum Handbook for the Candidate in Difficulty process.

***Please ensure both Associate Teacher and Teacher Candidate sign page 3 of the assessment.***

Candidate Name: Natalie Visser

School: St. David Catholic Secondary

Associate Teacher: Kuldip Bachher

Gr/Sub: Grade 11 and 12 Biology

Board: Waterloo Catholic

Date Completed: November 20, 2015

Days Absent: 0

**Overall Rating:** Exceeds Expectations

### Summative Assessment Dates:

November 2-20, 2015 (15 days)

February 16-March 11, 2016 (19 days)

May 2-27, 2016 (19 days)

Other

### I – Professionalism

<b>1. Initiative &amp; dependability</b> Effectively assumes appropriate degree of responsibility for the classroom	Exceeds Expectations
Takes initiative to contribute to students' learning in many ways	Exceeds Expectations
<b>2. Discretion &amp; professional judgement</b> Uses appropriate professional judgement and discretion in relation to interactions with students	Exceeds Expectations
Demonstrates sound judgement in dealing with parents, peers and colleagues	Exceeds Expectations
<b>3. Response to mentorship</b> Invites and incorporates Associate Teacher feedback to improve teaching practices	Exceeds Expectations
Uses self-reflection and assessment information to inform next steps for the candidate's teaching practice	Exceeds Expectations
Demonstrates progress towards achieving teaching and learning goals	Exceeds Expectations

### Comments, next steps:

Natalie has demonstrated her outstanding qualities to include all of the above points into her teaching practicum. She is very aware of the usefulness of her personal attributes in dealing with various students who require personal care.

## II – Supporting a Community of Learners

### 1. Promoting a safe and trusting learning community

Demonstrates skill and consistency in using routines and monitoring classroom behaviours in order to maintain a safe and supportive classroom environment for all students

Meets Expectations

### 2. Promoting student independence

Structures activities so that students learn to identify their strengths and weaknesses, make decisions about next steps, and monitor their progress towards expectations

Exceeds Expectations

#### Comments, next steps :

Natalie maintained excellent communication strategies with all her students. She is caring and has a lot of patience. She understands the capability of the learning of her students. She has constantly demonstrated the consistency of maintaining the normal expectations of classroom behavior of students. This has helped her to maintain very cordial class room environment and a safe place to work.

By designing special class room activities Natalie has tried very well to understand the strengths and weakness of different students. This is a wonderful skill any teacher needs in life to be a good teacher. Natalie should continue to keep developing this skill for future.

## III – Planning and Preparing

### 1. Use of curriculum documents

Creates learning activities using the appropriate curriculum expectations in ways that provide engaging learning for all students

Exceeds Expectations

Demonstrates sound knowledge of appropriate subject matter

Exceeds Expectations

### 2. Sequencing of steps in a lesson or unit

Creates developmentally appropriate lessons in ways that connect students' prior knowledge to appropriate next steps and new learning

Exceeds Expectations

Plans for appropriate student involvement and follow-up activities

Meets Expectations

### 3. Differentiation

Designs learning and assessment activities that are deliberately differentiated based on students' needs

Meets Expectations

Demonstrates understanding of use of appropriate accommodations and modifications for individual students

Exceeds Expectations

### 4. Resources

Gathers from others or creates appropriate resources to support the intended teaching, learning and assessment

Exceeds Expectations

Uses a range of resources to support the development of information literacy skills

Exceeds Expectations

#### Comments, next steps :

Natalie has shown her confidence in planning her unit and daily lesson planning skills. She meets up the expected MOE expectations. However with the new requirement of differentiated teaching and learning strategies she needs some more time to implement her strategies. It is not something which can be achieved in six weeks. This is a time experience process. However she has tried her best to understand the process.

Natalie is very resourceful. She has used a variety of resources to make sure that her teaching lessons are received by all and through both audio and visual techniques.

#### IV- Lesson Presentation

<b>1. Instructional strategies</b> Uses a wide variety of appropriate teaching strategies based on students' interests and needs, as well as current research on effective teaching practices	Exceeds Expectations
<b>2. Lesson management</b> Uses a variety of effective strategies for managing materials, time and learning activities to meet needs of all learners	Exceeds Expectations
<b>3. Awareness of classroom dynamics</b> Adapts and modifies teaching and learning activities based on student responses	Meets Expectations
Works to engage students both in the learning and with each other	Exceeds Expectations
<b>4. Appropriate and effective use of language</b> Expresses ideas, directions and options clearly	Exceeds Expectations
Models a standard for oral and written work	Exceeds Expectations
<b>5. Engaging all learners</b> Uses effective questioning	Meets Expectations
Effectively uses strategies such as wait time and checking for understanding to engage all students in learning	Meets Expectations

#### Comments, next steps :

Natalie has always tried to keep her students engaged. It has worked all well. She has tried very well to meet the normal expectations of delivering her lessons well. As far as I know the situation changes on a daily basis. Therefore minor adjustments become necessary periodically. Natalie is well aware of these details. However, the overall picture of classroom dynamics, engaging the students, managing the lesson preparation and delivery is very good.

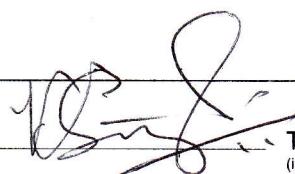
#### V- Assessment

<b>1. Assessment for learning</b> Effectively uses appropriate assessment strategies and recording devices to collect and record information on how student learning is progressing	Meets Expectations
Helps students to use this information for next steps	Meets Expectations
<b>2. Assessment as learning</b> Creates opportunities for student self-assessment to help students to identify their learning needs	Exceeds Expectations
Helps students to create appropriate, short-term curricular, personal or learning skill goals	Exceeds Expectations
Makes judgements about achievement in fair, transparent and equitable ways	Exceeds Expectations
<b>3. Assessment of learning</b> Constructs and uses a variety of assessment strategies and recording devices that are aligned with instruction and yield an accurate and adequate picture of achievement	Exceeds Expectations
Makes judgements about achievement in fair, transparent and equitable ways	Exceeds Expectations

#### Comments, next steps:

Natalie has been exposed to both formative and summative assessment with all grades. At this stage in her learning process and practice she has done very well. She has gone beyond the average learner of time scale learning. Six weeks is not long enough to claim completeness of any skills in learning. What she got the basic skill embedded her own learning and I am sure she will keep developing them as the time and practice of teaching falls in place,

Associate Teacher Signature:



Teacher Candidate Signature:

(indicates receipt of the assessment only)



Please indicate an Overall Rating at the top of page 1

Additional Comments can be made on page 4.

**Comments:**

I think Natalie has done an outstanding job in six weeks. She certainly will make a very good teacher of science. I am proud of her achievement at this time.

**Distribution: Original: Teacher Candidate Copies Practicum Office, Associate Teacher, Faculty Liaison**

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