

Queen's University - Concurrent Teacher Education
Experiences in Schools Year 3 - Progress Report

- Queen's - (Practicum Office, Faculty of Education, 511 Union St., Queen's University, Kingston, ON, K7M 5R7)
 Queen's-Trent - (Concurrent Education Office, 1600 West Bank Dr., LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)

Progress Report - to be completed by Host Teachers (s) Please Print:

Teacher Candidate's Name Natalie Visser

P/J

I/S

Host Teacher's Name Mike Halloran

(equivalent 15 day placement)

Grade/Subject Science - Biology

School Holy Cross Catholic Secondary

Board PVNCCDSB

City Peterborough

Dates of Placement: October 21 to February 28, 2014

	Excellent	Good	Satisfactory	Marginal
Rapport with pupils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation of Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention to Special Needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further Comments Natalie demonstrates excellent teaching practice and a natural ability to interact with students. She developed thorough plans using clear learning goals & provided students with feedback to build on their learning. Natalie is very receptive to feedback about her teaching and quickly implements suggestions to help improve her communication of concepts.

Natalie is a very strong teacher candidate, that she understands how students learn and works to ensure all students are successful

Host's Signature RD Date 25/02/14

Candidate's Signature Natalie Visser Date 25/02/14
 (This signature indicates receipt of the report only)

We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.

Top copy-student, 2nd copy- Queen's Practicum Office or Queen's-Trent Concurrent Education Office, bottom copy-Host Teacher