



Occasional Teacher Evaluation

Teacher's Name Natalie Visser	Principal's Name Renita Roxburgh	Length of Assignment 1 semester (5 months)
School St. Anne's C.S.S.	Grade/Subject SNC2D	Classroom Observation Dates Nov 17 & Jan 20

TEACHING PRACTICE/COMMITMENT TO PUPIL LEARNING

1. The teacher plans for and provides opportunities for active student participation and engaging lessons that encourage higher level thinking.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
2. The teacher implements effective differentiated instructional methods to reach and teach students.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
3. The teacher provides timely, descriptive feedback during the teaching/learning process to maximize student learning.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>

PROFESSIONAL KNOWLEDGE – a) CLASSROOM MANAGEMENT

1. The teacher addresses inappropriate student behaviour in a positive manner.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
2. The teacher uses appropriate strategies to manage discipline (i.e. progressive discipline model, restorative practice).	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
3. The teacher establishes positive routines and clear expectations for classroom behaviour.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>

PROFESSIONAL KNOWLEDGE – b) ASSESSMENT AND EVALUATION

1. The teacher effectively uses student achievement data (Diagnostics, EQAO, observations, etc.) to inform planning and guide instruction.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
2. The teacher uses a variety of assessment for, as and of learning strategies (i.e. learning goals, success criteria, descriptive feedback, conversation, observation) to ensure the student's understanding of curriculum and improve student learning.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
3. The teacher maintains accurate data/records on student performance, learning skills and achievement.	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>

ON-GOING PROFESSIONAL LEARNING

1. The teacher adapts and refines teaching practice through on-going learning (i.e. collaborative inquiry).	Satisfactory <input checked="" type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
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OUTCOME OF EVALUATION: Satisfactory

Unsatisfactory

RECOMMENDATIONS FOR PROFESSIONAL GROWTH:

Natalie is encouraged to explicitly outline Catholic Graduate Expectations in her teaching, assisting students making the links between curriculum content and Catholic living. Natalie is encouraged to continue developing teaching strategies that reach all levels of learners and furthering her understanding of students with higher learning needs, as this will be an expectation in future classes.

COMMENTS (optional):

Principal:

Natalie has an outstanding understanding of the content and how to teach the majority of students. She adapts her teaching quite well to suit the students in the classroom. Natalie balances various types of lessons and learning opportunities (ie. labs, reading/writing tasks, demonstrations, hands-on learning, oral) in an organized manner. Natalie has an exceptional ability to rephrase her teaching when students ask questions, using a different analogy or approach to help the student(s) understand the concepts more fully. The feedback she provides to students is clear and students are able to easily move forward to better their learning. Natalie has a good sense of the purpose behind assessment and is encouraged to continue providing detailed feedback, both orally and in written form. Natalie uses technological forums (D2L, Google Classroom, etc) with good design and purpose, using it to reinforce student learning and as a forum for assignment submission.

Teacher:

Principal's Signature: R. Roxburgh

Date: Jan 27/17

Teacher's Signature: Natalie Vism

Date: Jan 27/17

Note: Teacher's signature indicates receipt of this report only.