

**Queen's University - Concurrent Teacher Education
Experiences in Schools Year 1 - Progress Report**

☒ Queen's-Trent - (Concurrent Education Office, 1600 West Bank Dr., LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)

☒ 5 day placement

☐ 10 day placement

Progress Report - to be completed by Host Teachers (s) **Please Print:**

Teacher Candidate's Name Natalie Visser

Host Teacher's Name Karen Kramers

Grade Kindergarten (JK/SK Blended)

School St. James **Board** Huron-Perth CDSB

City Seaforth **Postal Code** N0K1W0 **Phone** 519 527 0321 **FAX** _____

Dates of Placement: Oct 24 to Oct 28, 20 11

	Outstanding	Proficient	Adequate	Needs Improvement
Rapport with pupils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active participation in the classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional attitude and behaviour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment and responsibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further Comments Natalie has been a wonderful addition to our class this week. She is extremely comfortable in the classroom and with the children. Natalie offered help in the mornings before class and offered to stay after school to assist in any way she could. She is relaxed, calm and has a quiet, sensitive way with the kindergartens. She was patient and helpful, while still encouraging the children to follow routines and do their best. Thanks Natalie - come back any time!

Host's Signature Karen Kramers **Date** Oct 28/11

Candidate's Signature Natalie Visser **Date** Oct 28, 2011
(This signature indicates receipt of the report only)

We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.

Top copy-student, 2nd copy- Practicum Office -Queen's or Concurrent Education Office Trent, bottom copy-Host Teacher

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Progress Report - to be completed by Host Teachers (s) **Please Print:**

Teacher Candidate's Name Natalie Visser

Host Teacher's Name Mrs. Jill McLlwain

Grade 7/8

School St. James Board HPCDSB

City Scarbrough Postal Code N0K1W0 Phone 519-527-0321 FAX 519-527

Dates of Placement: Feb 21 to Feb 24, 20 12 + Dec 23/11

	Outstanding	Proficient	Adequate	Needs Improvement
Rapport with pupils	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active participation in the classroom	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional attitude and behaviour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment and responsibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further Comments Natalie came to our classroom for 5 days of observation. She observed specific students, recording information for her own benefit and discussion. She did a great job at recognizing the students strengths and needs and made very accurate notes on their behaviours and attitudes, clearly demonstrating the importance of knowing students needs to accurately plan & assess work. When students worked independently Natalie circulated around the room assisting as needed & guiding the students to complete tasks assigned. We had winter carnival at our school and she actively got involved, interacting with students in all grades. Thanks for being in our classroom.

Host's Signature Jill McLlwain Date Feb 27/12.

Candidate's Signature Natalie Visser Date February 24, 2012
(This signature indicates receipt of the report only)

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Top copy-student, 2nd copy- Practicum Office -Queen's or Concurrent Education Office Trent, bottom copy-Host Teacher