

## Queen's University - Concurrent Teacher Education Experiences in Schools Year 2 - Progress Report

Queen's - (Practicum Office, Faculty of Education, 511 Union St., Queen's University, Kingston, ON, K7M 5R7)  
 Queen's-Trent - (Concurrent Education Office, 1600 West Bank Dr., LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)

**Progress Report** - to be completed by Host Teachers (s) *Please Print:*

Teacher Candidate's Name Natalie Visser P/J  I/S

Host Teacher's Name Laura Blackmore/Chad Verberne (equivalent 15 day placement)

Grade/Subject Biology /Chemistry Gr. 10-12

School St. Anne's CSS. Board Huron Perth CDSB

City Clinton Dates of Placement: Feb 21 to May 17, 2013

	Excellent	Good	Satisfactory	Marginal
Rapport with pupils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in the classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Observation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning for instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery of instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Attitude and Behaviour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment and responsibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awareness of Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further Comments Natalie has, in a short time, developed strong relationships with everyone she has met at school. She was always interested in discussing curriculum and strategies to improve student learning. Natalie is an excellent teacher candidate and possesses all of the skills and qualities to become an outstanding teacher.

Host's Signature L. Blackmore Date May 17, 2013

Candidate's Signature Natalie Visser Date May 17, 2013  
 (This signature indicates receipt of the report only)

We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.